

Andover Middle School Honor Roll

Third Marking Period

Grade Five

High Honors

- Steele Henderson
- Michaela Trefethen

Honors

- Chantal Caron
- Brendan Coll
- Breanna Davis
- Ashley Fife
- Caleb Frantz
- Elise Goodwin
- Megan Hanscom
- Ashley Lamson
- Jeremy Mason
- Rhianna Newton
- Maddy Pfeifer
- Joey Rego
- Nicholas Shaw
- India Thompson
- Jonathan Wagner
- Kyle Wiley
- Andrew Young

Grade Six

High Honors

- Emily Laro
- Alec Walker

Honors

- Shawna Barton
- Henry Bendel
- Joshua Bennett
- Meredith Cline
- Kassie Lamper
- Becca Lance
- Katie O'Mara
- Haley Peters
- Zoe Stoddard

Grade Seven

High Honors

- Elizabeth Stearns

Honors

- Ryan Davis
- Hannah Frantz
- Amanda Gilchrist
- Jim Hanlon
- Roger Laro
- Tim McDaniel
- Jessica West
- Cory Wiley

Grade Eight

Honors

- John Bridgmon
- Megan Coll
- Krystin Corliss
- Abigail Lance
- Rebecca McGovern
- Lorna Smith

High Honors: All As & 1s or 2s

Honors: All As or Bs & 1s or 2s

AE/MS Teachers' Many Wonderful Qualities On Display All Week

By Carolyn Dansereau
For the *Beacon*

I recently had the good fortune of chaperoning AE/MS' fourth and fifth grade trip to Nature's Classroom in Freedom, New Hampshire. Having previously chaperoned my daughter's class three years ago, I already knew Nature's Classroom was a wonderfully unique, hands-on educational experience. I also knew our teachers put a tremendous amount of preparation inside and outside of the classroom to bring this program to life. What I hadn't given enough recognition to, and would like to share with our community, is how fortunate we are to have such wonderful teachers at AE/MS.

For one full school week I lived and worked in a small cabin with 25 girls, ages 9 to 11, and three remarkable teachers. During this week these three women demonstrated patience, respect, kindness, sincerity, humor, knowledge, creativity, generosity, courage, and compassion. No matter the situation or the time of day or night, these characteristics came through. Their caring, considerate, and resourceful natures put

our children at ease immediately. Their clear, concise directions made for comfortable living quarters for all.

If you were to enter our cabin early in the morning, you could hear them singing "Zip-a-dee-doo-dah, zip-a-dee-ay, My oh my, what a wonderful day!" to wake the children up. At any other time during the day they were either attending a class of their choice, gathering the children from their class, helping the children prepare themselves for the next activity, or planning for their role in the various nighttime adventures.

The time between activities – "transition time" – was often filled with conversations with the children about their class, what they learned, what they liked best, who did shark dissection, who made hot air balloons, and so on. Yoga seemed to be such a hit that the fourth graders set up a meditation area in the cabin, while the fifth graders demonstrated how to make the letter L while doing a hand stand against the wall on the porch. The genuine interest the teachers showed during transition time is what you would give your own child.

Nighttime activities involved a role-

playing activity where the adult chaperones acted out abolitionists bringing the slaves (the children) across the border of Canada to freedom. During the trek, safe houses were visited and bounty hunters were numerous.

Another activity which took some preparation was the talent show. A comical skit was presented based on the television show "Fear Factor." All I can say about this is...our teachers are fearless!

If you were to enter our cabin after 10 PM you would hear our teachers' gentle voices reading bedtime stories with great voice intonations until every little pair of eyes fell off to sleep.

From untangling knots in hair to plunging clogged toilets, our teachers did it all. And all with the grace and patience you would want your child to witness.

I would personally like to say thank-you to Ms. Fitzpatrick, Mrs. Kidane, and Miss Gray for bringing AE/MS to Nature's Classroom, unselfishly leaving their families behind to share it with their classes, and for creating lasting memories for us to treasure. You all truly deserve to wear your ILAC (I am Loving and Caring) necklaces!

Fourth & Fifth Graders Enjoy A Week In "Nature's Classroom"

In late March, AE/MS fourth and fifth graders, their teachers, and several parents spent a week in Freedom, New Hampshire at Nature's Classroom, an environmental education camp. Here are some excerpts from three students' writings about the experience.

By Maddy Pfeifer
AE/MS Fifth Grade

...One of the best parts about the camp were the great counselors.

Kay taught a class on ice cream making and had a lot of creative ideas. Eric taught us all about hovercrafts and showed us how to make different creations. Thackery knew a lot about history and one of the classes he taught was all about the Civil War.

Meagan was very practical and had lots of artistic classes for us to enjoy. Heather was funny and good at the game Predator vs. Prey.

Damon was even funnier than Heather and also taught us how to dissect animals. Some of the creatures we dissected were sharks, frogs, and turtles. Christa, a very outgoing counselor, taught a class called Canines. Zany was very imaginative and played Ultimate Frisbee. Molly was kind and fun to eat meals with at the dining hall.

Sun was a really talented actor and taught us all a cool fire trick involving a

dollar bill. Emily was always happy and played her part really well in the Underground Railroad. We also had Maggie the Medic and Jones "The Head Guy" as part of the camp experience.

These are just some of the people that make Nature's Classroom so cool!

By Cameron Wood
AE/MS Fifth Grade

...The instructors split the students into groups called "field groups." Each group had a staff member who was the leader. The leaders planned the activities that the group would participate in. Some group activities were really fun and some were exciting.

The groups could choose to go on the lake or go to Pahaska cabin and play games. My group decided to go on the lake and learn how to build a fire. The way we made a fire was to find a sandy spot and little thin sticks. We also learned how to put the fire out by using sand or water.

Field groups were also important because they helped kids learn about teamwork and getting to know each other. Our field group really enjoyed spending time with our leader, Thackery...

By Joey Rego
AE/MS Fifth Grade

...There were many fun activities. One of these was a reenactment of the

Underground Railroad. In this reenactment you get to experience what it felt like as an African American slave trying to escape slavery.

You start out in a transport boat. When you arrive at the plantation, a "friend of a friend" takes you and others on the road to freedom. Picking up note cards and being careful of guards, you are on your way to Canada.

I think every kid should be able to experience this great time. I for one thought it was an awesome adventure.



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