



The cast of AE/MS' production of *Honk!* Front: Alexis Cate, Savannah Dreyry, Kyleigh Fanny, Katie Bent, Riley Keezer, Sadie Barton, Emily Abrahamson. Middle: Scout Armstrong, Glorianna Brown. Back: Vienna Marcus, Betsy Abrahamson, Sadie Duquette, Tori Braley, Ryelle Jenifer, Nelson Makechnie, Jared Frost, Hannah Asbury, Ryan Gotthardt, Lexi Emeny, Chloe Methven, Koby Perreault. Photo: Brenda Godwin



Logan Donovan and Kyle Smart pose with volunteers from the United Way Youth Venture Program. Logan wrote a grant proposal as part of his senior project to build a Smokey the Bear sign for the Town of Webster, and the Youth Venture Program has agreed to fund the grant.

## Logan Donovan Receives Grant from Youth Venture Program

### Senior project to put Smokey in Webster

#### Press release

As part of his Senior Project at MVHS, Logan Donovan of Andover wrote a grant proposal to the United Way's Youth Venture Program, which assists young people, ages 12 through 20, to complete a sustainable project in their community. His proposal was accepted and the United Way will be sending the money soon.

Logan and his team, including Kyle Smart of Andover, will use the funds to purchase materials to build a Smokey the Bear sign for the Town of Webster

by the end of May.

Fire safety is especially important to Logan, as he was part of the New Hampshire Fire Explorer Training Program put on at the New Hampshire Fire Academy in Concord during the summers of 2011 and 2012. Year one was spent working on firefighter orientation and history, forcible entry, salvage and overhaul, and CPR. The second summer he spent his time learning forestry firefighting including ropes, knots, and rope systems.

Logan now serves as a volunteer for the Andover Fire Department. He hopes to follow in his father's footsteps and train to become a full-time firefighter after high school.



Proctor Academy students Taylor Methven, Maddie Trefethen, and Daisy Elwell, all of whom live in Andover, collected litter along Main Street as part of a Proctor community service activity during the school's annual Earth Day celebration on April 22. Caption and photo: Chuck Will

## Honk! the Musical at AE/MS: "Awesome ... Professional"

### Students learned valuable skills

By Gretchen Hildebrand  
AE/MS second grade teacher

I had the honor of attending *Honk! the Musical* on my birthday this past March 27. What a wonderful decision it was, too! The Andover Players put on an awesome, professional show.

*Honk!* (lyrics and story by Anthony Drewe, music by George Stiles), which is based on Hans Christian Andersen's *The Ugly Duckling* and originally performed as an award-winning musical in London, has been adapted for young

performers. This is the version we saw in March.

The storyline is both hilarious and poignant and carries the message of tolerance through both song and action. It sends home loud and clear the messages that "you shouldn't judge a person by their outside appearance" and "treat others as you would want to be treated."

Ms. Edmunds, the play's director, began with auditioning students in October of 2013. The actors worked through a lengthy amount of theatrical training.

The students learned about stage presence, confidence, enunciation, dic-

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## AE/MS Intern Brooke Ross Eyes Miss America Crown

### Next hurdle: Miss NH America program

By Tania Ross, for the Beacon

Style, scholarship, services, success. These are the four points of the crown that every contestant running for the title of Miss New Hampshire must embody.

New London's own Brooke Ross knows a thing or two about all of these things. This year's competition will be held on May 1 through 3 and will be Brooke's first time competing in the Miss New Hampshire America program; however, this is not Brooke's first rodeo. She has been competing in pageants since her early college days. She started out competing for Miss New Hampshire USA, which is a different program from Miss New Hampshire America.

Brooke has been interning at Andover Elementary/Middle School for the 2013/2014 school year throughout the elementary and middle school grades. She hopes to gain a better understanding of teacher/student interaction and better learn about students' varying learning differences, while understanding special education law and becoming an effective communicator.

"It's been a wonderful year, and everyone has been supportive and willing to let me in as a part of their classrooms. It has been a great experience. AE/MS has taught me about the strong collaboration and support that comes from



within a small school environment. I am sad that my time there is almost done," states Brooke.

Her work with pageants has enlightened her on how important it can be to instill a sense of confidence in young minds and to mold them into confident, successful young adults. She has always worked well with young minds, starting

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