



Proctor Academy's Mikala Eacrett '19 works alongside Marianna Shedd during Proctor Academy's Project Period. Photo: Lindsey Allenby

## Proctor Students at Work in the Community

Project period lets them give back

Scott Allenby, Proctor Academy

Each spring, Proctor students and faculty join together for a four-day immersion learning program called Project Period, where small groups explore areas totally unique to a typical classroom education.

This year, faculty offerings spanned an astounding 42 different projects. Students went dog sledding in northern Maine, developed business plans and visited start up companies in Boston, served food at a soup kitchen, learned to make a quilt, fabricated a metal video tower for Proctor's athletic fields,

earned Lifesaving and CPR certification or Hunter and Bow Safety Certification, and studied law at the State House. One group learned to play guitar and even recorded a song in Proctor's own recording studio!

For other groups, the local community was their focus. Groups volunteered at the Andover Elementary/Middle School and at East Andover Village Preschool and planned and hosted Proctor's third annual St. Baldrick's event in the Farrell Field House. Project Period is all about relationships: relationships with each other, with the community, and with the content students are learning.



Forty-five shaves posed for a group photo before 12 volunteer barbers began shaving heads at Proctor's third annual St. Baldrick's event to raise money to find cures for childhood cancers. Photo: Lindsey Allenby

## St. Baldrick's Event Raises Over \$19,000

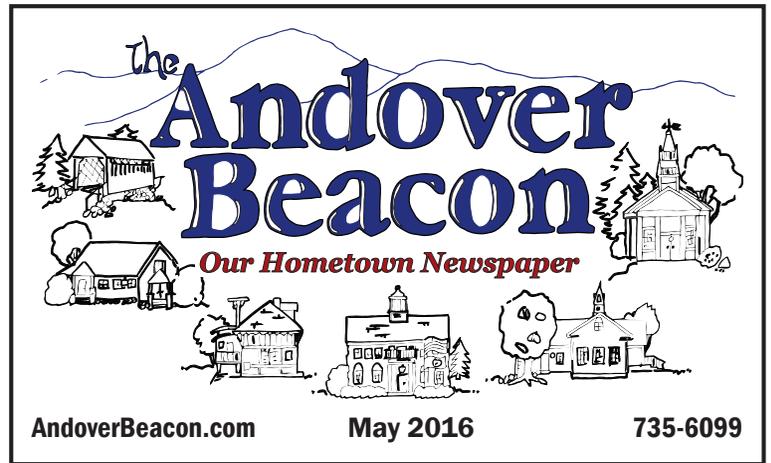
Proctor/Andover communities team up to beat child cancers

Scott Allenby, Proctor Academy

Proctor Academy hosted its third annual St. Baldrick's Foundation Event on March 26 when 45 shaves had their heads shaved by 12 volunteer barbers in order to raise awareness of childhood cancer research and treatment options.

The 45 members of the Andover and Proctor communities joined forces to raise \$19,031.94 (as of mid-April)! Fundraising for the event continues, and if you are interested in joining the cause, please visit [StBaldricks.org/events/mypage/10985/2016](http://StBaldricks.org/events/mypage/10985/2016) for additional information. A huge thank you to all who took part in this event, especially to organizers Chris Young and Tucker Prudden and their Proctor student group!

To see more photos from the event, visit [Flickr.com/photos/proctoracademy/albums/72157666307997891](https://www.flickr.com/photos/proctoracademy/albums/72157666307997891).



Proctor Academy's new Dining Commons will be the greenest building ever constructed on the campus. Photo: Jim Cox

## New Proctor Dining Hall Shaping Up for Fall Opening

Will be the greenest building on campus

Scott Allenby, Proctor Academy

The new Proctor Academy dining hall is starting to really take shape (literally and figuratively) along Main Street across from Carr Field. For those in the community who have been wondering about the new building, here are a few fun facts.

The Proctor Dining Commons will be Proctor's greenest building constructed to date and will:

- Include 16,100 square feet of kitchen, servery, dining, meeting, and support spaces
- Be Net Zero Ready
- Encompass rain gardens to elimi-

nate adding water to an older drainage system

- Incorporate low- and zero-VOC emitting materials used in construction
  - Include skylights to allow for natural lighting
  - Utilize more than 40 geothermal wells for a heating/cooling system
  - Use all-electrical kitchen equipment, eliminating use of fossil fuels. (All of Proctor's electrical energy is either produced through solar or is purchased from renewable energy sources.)
  - Allow for separate metering capability to monitor energy consumption
- The facility is scheduled to be on-line for the start of the 2016-2017 school year.



Have you ever wondered what to do with your crayons when they get very small? Have you ever wanted to have one multi-colored crayon? Three curious students and one curious art teacher spend an afternoon exploring these questions. Anna Warzocha, Hannah Churchill, and Ollie Grotnes worked with Ms. Minnehan to explore the art of melting crayons to make ... crayons!

Photo: Jen Bent