



Kasey Schoch, an AE/MS teacher, and her dog Dickens send a photo message to all her students: "I miss you all soooo much! #ProudEagle" Photo: Ryan Schoch



Proctor Faculty Share Thoughts About Adjusting to Online Classes

A learning curve for teachers and students

Scott Allenby
Proctor Academy

We talk often about the culture of lifelong learning that exists at Proctor; faculty designing new courses based on their passions, engaging in professional development workshops and graduate courses to further explore their disciplines. This growth mindset permeates the student culture as students witness adults take the same academic risks and willingly embrace the vulnerability

necessary to deep learning.

Our rapid shift to remote learning this spring has amplified our collective need to embrace an openness to failure and willingness to iterate. The motto of our teaching faculty this spring has been to fail fast, and to fail often. A license to experiment, fail, iterate, and experiment again allows teachers to step into the relative unknown of online classes with confidence.

After spending decades fine-tuning a craft, our faculty have been asked to pivot on a dime. We are all first-year
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AE/MS Student Appreciates the Pace of Remote Learning

"Devastated" by loss of year-end traditions

Trinity Delaney
AE/MS grade eight

Recently, due to COVID-19, students at AE/MS have started an online learning system. When the epidemic reached the point where we were sent home, I felt nervous and excited to be doing the work at home. I was mainly excited because of the idea of being able to work at my own pace, but I soon found out it was very easy to fall behind.

After the first week, everything became more comfortable and I started to form a schedule. When I found out that our eighth grade New York City trip was cancelled, I was devastated, but what brought me out of the sadness I felt for losing our trip was starting up mentoring again with my little buddy and sending e-mails back

and forth.

I think the best thing that came out of remote learning is the ability to control the speed that you work at. I believe this because it gives kids an opportunity to take things at their own speed, and have more time to talk with their teachers about their classes.

COVID-19 has affected all of our lives, and has left me upset, happy to be home, and tired, but hopefully our community, state, country, and world as a whole can get through this.

When I learned we would not be returning for the remainder of the school year, all I could think was, "This was not how my classmates and I planned to end our time at AE/MS." However, the best we can do is keep ourselves in a good mindset and look forward to a COVID-19 free future, our graduation, and to the time we can see our Andover family once again.

Proctor Student Finds Online Learning a Lot Like Baking Bread

A lot of waiting, but getting better over time

Sophie Lyras
Proctor Academy '21

This is the most amount of time I've been home since I started at Proctor my freshman year. In the summer I'm away for eight weeks at summer camp. I'm a huge baking enthusiast and any chance I get I'll make something, so with all this free time I decided to do something productive.

I walked into my kitchen, taking in the wooden island in the middle, the white cabinets, the stovetop, and oven. The ideas of what to make were bubbling to the surface. I wanted to try something new, completely different than my normal bakes. Homemade

bread have always interested me. A bit too ambitious, I went straight for trying sourdough bread, not a basic white sandwich bread. What I didn't know until I started looking at recipes is that you need sourdough starter, not yeast. I spent the next five days feeding my starter, a mixture of all-purpose flour and warm water. It started to become bubbly and smell like sourdough should.

I once again had to keep waiting. The dough was finally ready to bake after two days of working on it. I put the round dough onto a baking sheet and put it into the hot oven, I felt the heat coming out of the oven in waves on my face. I opened the oven door about an hour later to a flat, dense loaf of bread.

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A hallway full of empty lockers at AE/MS waits for students to return to school after the COVID-19 shutdown. Photo: Kasey Schoch

AE/MS English Teacher Looks for Positives in COVID Shutdown

Team bonds as it moves through crisis together

Kasey Schoch
AE/MS English teacher

On Friday, March 13, as we were informing our students that there would be no school on Monday so that teachers could plan for "just in case," I truly believed I would see all of my students back in class on Tuesday, the 17th of March. That belief quickly vanished (and my stomach dropped) when on March

15 Governor Chris Sununu announced that all New Hampshire schools would be closed for the next three weeks.

Monday morning came and the staff at AE/MS arrived at school to try to plan for two-and-a-half weeks of remote learning. We did so with heavy hearts, not only because we already missed our students, but because we had also lost one of our staff, Vic Stewart, and wouldn't have time to properly reflect on that loss. There were scheduling, com-
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TOGETHER WE ARE COMMUNITY!

