

# LETTERS

## Pro-Life is Not Limited Government

In the Opinion entitled *Louise Andrus' View from Concord, April 2022*, Louise Andrus, House Representative for the current Merrimack District 1, stated: "I am a freedom lovin' and liberty lovin' individual." She then went on to set forth all the principles for which she stands, including that she is "pro-life" and "pro-limited government."

I am a resident of Andover, within Rep. Andrus' district. I am not "pro-limited government" and I am pro-choice. I wonder, though, how a person could self-identify as pro-limited government and Vote in Favor of HB 1477 which prohibits abortions after detection of a fetal heartbeat, with only an exception for the life and health of the mother. HB 1477 also permits the New Hampshire Board of Medicine to discipline medical personnel for any violations. Fortunately, HB 1477 was defeated in the House (this time around).

It is likely that Roe v. Wade will be overturned by the United States Su-

preme Court, allowing individual state governments to deny women the right to make medical decisions affecting their lives, their health, their bodies, their families. It is time for the women of New Hampshire, and their allies, to recognize a possible future governed by a bunch of "freedom lovin' and liberty lovin'" legislators who fail to acknowledge the hypocrisy of claiming to favor limited government, while enacting laws that actually restrict the freedom and liberty of New Hampshire citizens.

*Marie D. Nardino*  
Andover

## The World as It Was and as It Is

Louise Andrus, in her April column in the *Beacon*, states that "Parents are against some of the content that may be taught in our public schools," and goes on to report approvingly of a book being removed from AE/MS. Her referenced parents must subscribe to the theory that if it's ignored, it will disap-

pear. If we "Don't Sat Gay" in Florida and don't read *Honor Girl* in Andover, no child will be gay. If we ban *Maus*, the Holocaust will not have happened. If we ignore the 1619 Project, slavery in the United States will have been someone's exaggerated telling of history.

Well, Ms. Andrus should understand that not all parents are in her group. There are very many parents (the majority, in my opinion) who wish that their children learn of the world as it was and is, to better navigate adulthood. When someone approves of banning books, that someone is not, by definition, "freedom lovin' and liberty lovin'."

*Bill Radzelovage*  
Andover

## Importance of Public Education

I am Pro Public Education. Public education is one of the pillars of our democracy. It's where children get to know others who are not the same as they are and who do not believe in the same things. It's where they learn that it is okay to have different beliefs and okay to talk about those beliefs and differences and still be friends. It's a place where, no matter your lifestyle, individual characteristics or income level, there is a place for you.

Governor Sununu has nominated and renominated, and Joe Kinney has approved, appointees like Commissioner of Education Frank Edelblut and State Board of Education chair Drew Cline. These men are outspoken advocates for vouchers and charter schools.

The bills presented in the legislature this year by the Republican party,

and the actions of the Department of Education, seek to defund and weaken public education. A prime example is HB 1393, sponsored by Louise Andrus, which sought to establish a system of capped budgets for public schools.

Instead of looking at actual costs, this system would require a specific dollar amount times the average daily membership of the previous year and can only be increased due to inflation. This is the methodology Free Staters in the town of Croyden used to cut their school budget in half (later overturned by outraged town residents).

It is time to remember what the New Hampshire constitution says in Article 83: "Knowledge and learning, generally diffused through a community, being essential to the preservation of a free government; and spreading the opportunities and advantages of education through the various parts of the country, being highly conducive to promote this end; it shall be the duty of the legislators and magistrates, in all future periods of this government, to cherish the interest of literature and the sciences, and all seminaries and public schools, to encourage private and public institutions, rewards, and immunities for the promotion of agriculture, arts, sciences, commerce, trades, manufactures, and natural history of the country; to countenance and inculcate the principles of humanity and general benevolence, public and private charity, industry and economy, honesty and punctuality, sincerity, sobriety, and all social affections, and generous sentiments, among the people: Provided, nevertheless, that no money raised by taxation shall ever See Education on page 8

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